

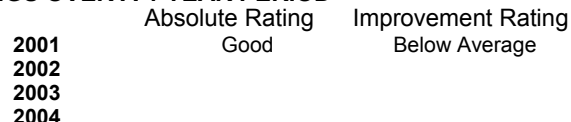
**ABSOLUTE RATING:** Good

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 91.

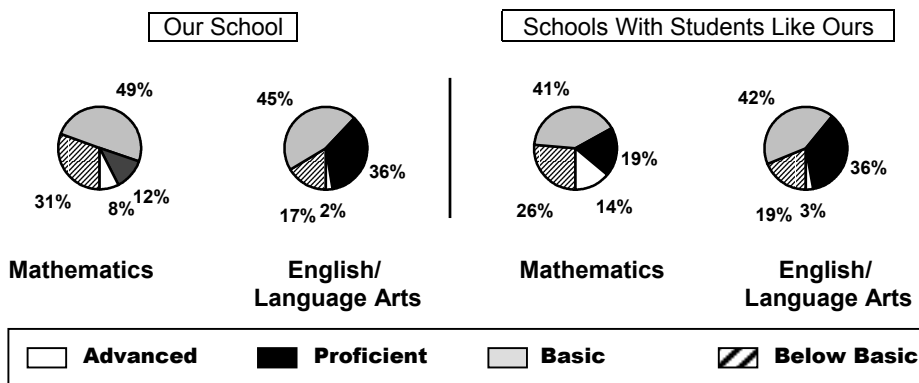
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=249)</b>	83.5	69.5	N/A	N/A
Students with disabilities other than Speech (n=53)	58.5	43.4		
Students without disabilities (n=196)	90.3	76.5		
<b>Gender</b>				
Male (n=141)	80.1	73.8		
Female (n=108)	88	63.9		
<b>Ethnic Group</b>				
African American (n=1)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=247)	83.4	69.6		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=105)	81.9	66.7		
Pay for lunch (n=144)	84.7	71.5		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,670	N/A	\$5,171	\$5,347
• Prime instructional time	89.9%	Up from 88.2%	90.7%	90.2%
• Student-teacher ratio in core subjects	20.3 to 1	N/A	19.1 to 1	18.7 to 1
<b>STUDENTS (n=547)</b>				
• Attendance Rate	96.2%	Down from 96.6%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.4%	N/A	3.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.4%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	92.7%	Down from 93.7%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.6%	Up from 2.1%	3%	3.6%
<b>TEACHERS (n=37)</b>				
• Professional Development days per teacher	9.7 Days	Up from 7.8	7.7 Days	7.6 days
• Attendance Rate	95.8%	Up from 93.1%	95.5%	95.1%
• Teachers with advanced degrees	40.5%	Down from 44.4%	48%	47.7%
• Continuing contract teachers	89.2%	No change	84.2%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	94.8%	Down from 96.5%	88%	87.2%
• Average teacher salary	\$38,994	Up 3.9%	\$38,047	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	61.2%	N/A	64.8%	65.3%
• Principal's years at the school	13	N/A	4	4.0
• Parents attending conferences	84.1%	N/A	97.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	47.3%	Up from 16.9%	39.8%	43.1%
• On academic probation	25%	N/A	0%	0.0%
• Older than usual for grade	0.9%	Up from 0.2%	0.9%	1.1%
• Suspended or expelled	5	N/A	0	1
• Gifted and talented	5.2%	Up from 4.6%	15.4%	11.5%
• With disabilities other than speech	12.8%	Up from 9.6%	8.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Fair-Oak Elementary is a public elementary school located in a rural area. Approximately 50% of the 560 students qualify for free or reduced lunch. Eighty-eight percent of our first graders scored ready on the CSAB test administered in August of 2000. Third and fifth grade mathematics were the areas in which we had a higher percentage scoring below basic on the PACT test. We have a plan in place that we hope will correct this situation. During the 2001-02 school year, we will pilot the Saxon math program in a minimum of one class per grade level K-5 and will provide a prescriptive math lab to all grade 3-5 students. We recently utilized the SDOE needs assessment survey, the survey of goals for student learning, and the survey of instructional and organizational effectiveness to gather information from students, parents, and teachers concerning the quality of education provided by our school. The analysis indicated that our students use minimal approaches to their learning and few use self-assessment in order to improve. They do not demonstrate the ability to apply learning to learn skills effectively. There is pronounced difficulty in problem solving and applying thinking and reasoning skills in all areas of the curriculum. Some of our students experience difficulty with written expression. This past year we put special emphasis on written expression K-5. We then applied for and received the South Carolina Exemplary Writing Award. The faculty continuously looks for ways to strengthen our areas of weakness and provide each student with the opportunity for acceleration. We have measurable goals to improve student learning. Our teachers utilize varied instructional approaches to assist student learning styles. This is evidenced in hands-on science and math activities, GEMS, HUB kits, Pat Cunningham 4-Block method of teaching reading, Everyday Math Counts, Touch Math, DOL, and Project Read/Write. Communication with parents includes weekly teacher newsletters, monthly school newsletters, progress reports, report cards, and conferences. To improve rapport, we have school-wide events and various student performances. An after school program provides a convenient and safe child-care service which helps our students grow academically as well as socially. We support our mission and beliefs through a school-wide lifeskills program, DARE, SIC, volunteers, and literacy groups. At Fair-Oak we strive to develop responsible lifelong learners who demonstrate respect for themselves, others and their environment.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.5	85.2	(Avail. 2002)
Satisfied with social and physical environment	95.0	95.0	
Satisfied with home-school relations	90.0	87.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3701027

Fair-Oak Elementary  
1964 Oakway Road  
Westminster, SC 29693

Grades PK-5 Elementary School

Enrollment: 547 Students

#### Principal

Mrs. Patricia Boleman 864-972-9371

#### Superintendent

Buddy Garrett Herring 864-638-4000

#### Board Chair

Harry B. Mays, Jr. 864-972-2136

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Good

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)